APPENDIX 2: PROPOSED ACTIVITIES TO SUPPORT THE NATIONAL PARK AUTHORITY PERFORMANCE ASSESSMENT

Action	Date	Who is involved
Staff involvement:		
- Series of workshops linked to wider staff engagement to contribute information to the self assessment	Mid to late April	Staff, Chief Executive, Directors, Head of Communications
- Biennial staff survey	Late April to early May	Staff
- Consultation on draft self assessment	Late June to Early July	Staff
- Assessment week discussions with assessors	Assessment week	Staff, Staff Committee, UNISON
Member Involvement:		
- involvement in early development of self assessment		Appropriate National Park Management Plan outcome Member Representatives relating to Key Lines of Enquiry 3,(Achieving conservation outcomes), 4 (achieving promoting understanding outcomes) and 5 (wider sustainable development)
Periodic briefings on progress with Chair and Vice Chair of Audit and Performance Committee as performance improvement part of the remit of Audit and Performance Committee	Normal regular meetings with Director of Corporate Resources	Chair and Vice Chair of Audit and Performance Committee
- Special Strategic Advisory Group meeting to review broad direction of the self assessment and provide guidance	21 May	Strategic Advisory Group members/ Management Team
- Strategic Advisory Group meeting to review draft self assessment	16 July	Strategic Advisory Group members/ Management Team
- Special Audit and Performance Committee to sign off self assessment	10 September	Members on Audit and Performance Committee
- Assessment week discussions with members, individually and as a group, attendance of some members on tour of the Park with assessors	Assessment week	Members
Key Stakeholder involvement:		
- Workshop of invited key stakeholders to review draft self assessment and provide guidance and feedback	Late June	Key stakeholders/ Management Team
- Assessment week discussions with assessors (individually/ in small groups)	Assessment week (possibly w/c 11 October 2010)	Key stakeholders