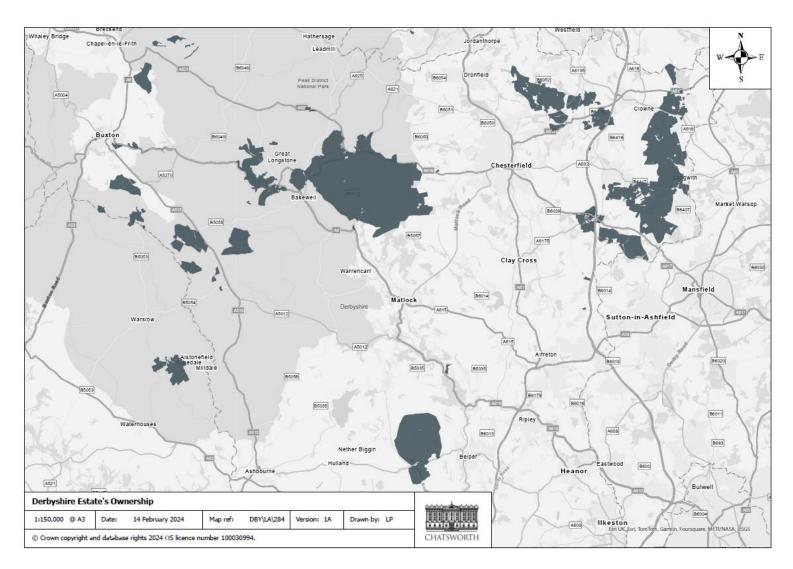
Public access and the Devonshire Group

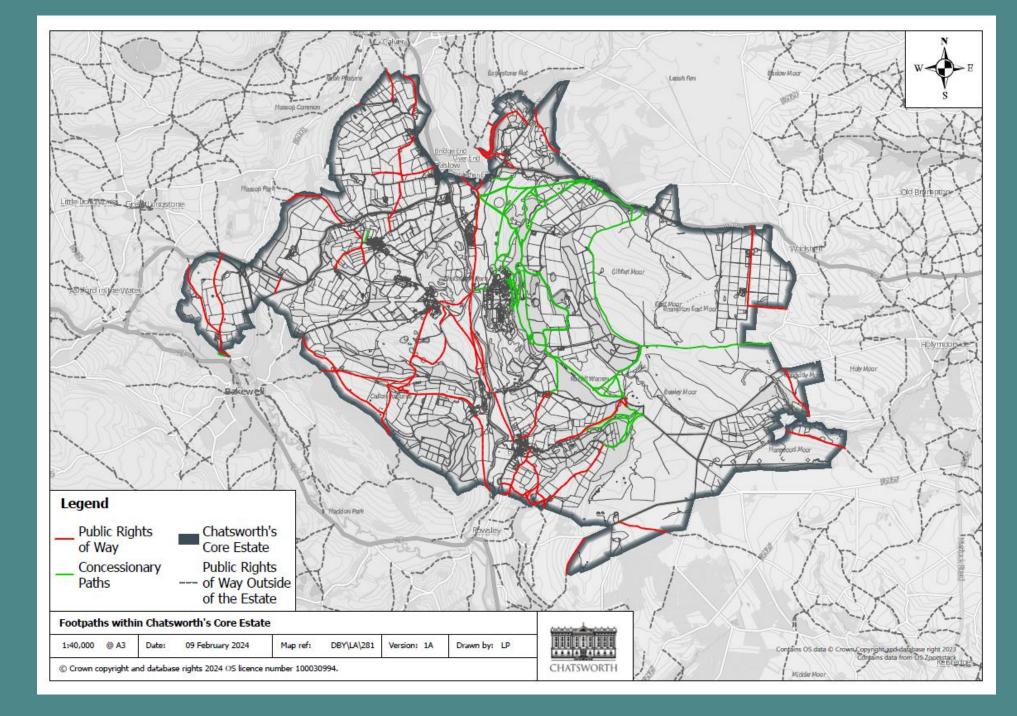


CHARLOTTE LEECH Deputy Estates Manager, Derbyshire



# A Landowner's perspective on the benefits and challenges of public access







### **Our Whole Estate Plan and Public Access**

- To make new connections and remove barriers (physical, intellectual, cultural, socio-economical) preventing access to Chatsworth.
- Assist the National Park in delivering their vision for every child living within an hour of Chatsworth to spend a "Night under the Stars".
- Work with partners to explore the creation of a cycle path linking Chatsworth House with the Monsal Trail/ White Peak loop.

View the WEP at <u>https://www.chatsworth.org/media/nh1d2czb/chatsworth-core</u> -estate-whole-estate-plan.pdf

### CHATSWORTH WHOLE ESTATE PLAN





- Challenges:
  - Management of busy sites away from the team based at Chatsworth. No on site presence or management.
  - Juggling multiple users groups eg. Anglers and water craft/ swimmers, horse riders and off-road vehicles.
  - Conflict with agricultural use.
  - Anti social behaviour.
  - Supporting and encouraging public access, and the requests for more access whilst also keeping some space as a refuge for wildlife.
  - Maintenance costs eg. flood events more frequent, ageing infrastructure, woodland management, litter collection, infrastructure maintainance.
  - Car parking, sustainable travel and provision of amenities.
  - Impact on our communities.
  - Health and safety concerns (mineshafts, stock, forestry).







#### **Opportunities:**

- Support the work of Chatsworth House Trust.
- Help tenanted diversified business and local economy.
- Education and outreach and public engagement.
- Reinstate old pathways, establishing more concessionary routes and open access land.
- Availability of funding via FIPL to make access improvements eg. Thors Cave and Monsal Dale.
- Establishing partnerships.
- Citizen science opportunities, visitor monitoring and fixed point photography.







## Any questions?